

Dear Parents,

## CLASS 4 SUMMER TERM 1st HALF 2019

### COME AND SEE (RELIGIOUS EDUCATION)

New Life- In this topic we will explore how good news can brighten up our days. We will consider the thoughts and feelings of the apostles after the events of Easter leading up to Pentecost. The children will learn how the Holy Spirit brought confidence and strength to the apostles so that they could go out to spread the Word of the Lord. We will discover how St. Paul continued this work and how we can continue it today.

### ENGLISH

Stories with a Theme- In this unit we will listen to, read and discuss a range of fiction. We will analyse and evaluate texts by looking at their language, structure and presentation. By collecting examples of metaphors and similes, we will identify how a writer captures a reader's interest and imagination. When writing we will collect and use extended noun phrases and continue to develop the use of fronted adverbials for when and where.

Poems with a Structure (linked to the theme of water)- In this unit we will analyse different forms of poetry including haiku, limericks and kennings. We will learn a range of poems by heart and use these to plan and write our own poetry. Two of the poems we will look at are: *Water, Water Everywhere* by James Casey and *Water Dance* by Thomas Locker.

### MATHEMATICS

In mathematics over the next few weeks we will be looking at the following areas:

- Counting in multiples and in different sequences
- Converting decimals to fractions and vice versa
- Written division using chunking
- Translate shapes in the first quadrant
- Find the area and perimeter of rectilinear shapes
- Read, write and convert between analogue and digital times including 24-hour clock

### Science

States of Matter- In this topic we will look at water in its many different forms and locations. We will consider the scientific properties of different states of matter (solid, liquid and gas) and what defines each of these states. We will research different materials to find out when they change from one state to another and carry out investigations using water in its different states.

### Topic

During this term we will be looking at the invaders and settlers who have helped to shape British history. For the first week we will briefly look at the Celts and how they lived. We will then move on to a more detailed study about the Roman invasions and their impact on Britain around 50BC – 400AD. We will consider the reasons behind the Roman invasion, look at the Roman Empire, explore the technological advances brought by the Romans and find out what life was like in Roman Britain. Our art work this half term will also be linked to this topic and the children will produce mosaics using a range of media. We will also utilise the skills developed during previous craft activities to design and create our own bags using textiles and a variety of fastening techniques.

Yours sincerely

M A Cahalin  
Class Teacher