

St Mary's Catholic Primary School and Nursery

Year 2 Summer Term 2 Topic Overview 2019

Maths:

Pupils will work on Reasoning, Measures (Mass, Length, Capacity and Temperature), Shape, Position and Direction, Time, Statistics and mathematical calculations.



History:

Children will develop knowledge of seaside holidays now, in the 1950's and in the 1900's. Using enquiry, the children will investigate various historical sources to examine historical seaside objects and seaside resorts. They will learn about why lighthouses are important, especially in the past and how they have changed and investigate a famous Lighthouse Keeper and their brave story.

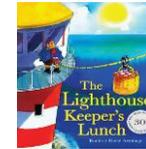


Geography:

Children will investigate the reason why lighthouses are important and where they are still used in the United Kingdom. Furthermore, using globes, maps and plans they will look at coastal areas and plot where lighthouses are on a map.



We're all going on a Summer Holiday!



Come and See:

Topics include:

- Rules
- Universal Church - linked to CAFOD



Music: Taught by Mrs Woolley.

Pupils will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the Language of Music.



PE - Colour Match Athletics:

Children will develop the skill of running fast, explore different ways of throwing, explore jumping for distance, complete an obstacle course and complete run, jump and throw challenges.



English:

Pupils will study a non-fiction, fiction and poetry unit. They will explore:

- The Lighthouse Keeper's Lunch and Gracie the Lighthouse Cat based around seaside stories.
- Explanation texts surrounding the seaside
- Poems based on the theme of the seaside.



Computing: Taught by Mrs Holden.

In this unit children will complete several programming activities to develop an understanding of algorithms, debugging and how to create simple programs (learning will be linked to the Seaside topic).



Science:

Children will investigate the use of materials for specific purposes and explore materials that are both natural and manmade. Linked to the seaside the children will investigate STEM concepts such as:

- What material would be best for a lunchbox for the lighthouse keeper?
- Investigating fabric materials for a seaside swimming costume.
- Why would a certain material be chosen to build a lighthouse?
- Why are some materials more flexible, rigid or stretchy than others?



Art: Taught by Mrs Woolley.

Pupils will develop their art skills into a piece of Seaside artwork combining collage, drawing, painting and textile skills and pieces.



PSHE:

Lifeboats

Children will learn about different responsibilities and what this means and learn about lifeboats and water safety from the RNLI. They will also explore ways in which to protect our seaside environment.

