

Science

'Material Properties - Everyday Materials'

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock (*and brick, paper and cardboard*).

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials based on their simple physical properties.

Consider suitable materials used outdoors for different weathers.

Geography

Use simple fieldwork skills, including observation and recording, to study the geography of their school and its grounds;

Investigate the key human and physical features of its surrounding environment, i.e. the housing estate, or part of the town in which the school is located;

Consider similarities and differences between their own school's environment and others.

English

Stories from familiar settings - write an innovated story based on a fictional text about the outdoors, to entertain other children.

Non-fiction Texts: Booklets - produce an information booklet about the outdoors.

Traditional Rhymes - learn a simple rhyme to perform based on a traditional rhyme.

The Great Outdoors

Come and See

'Being Sorry' - learning about forgiveness.

'Neighbours' - global awareness linked with Cafod.



Music

Camping songs;

Recognise the difference between percussion instruments made from different materials during work on 'Your imagination' unit.

SRE - A journey in love.

We will learn about the physical (how we change from babies into 5 & 6 year olds), social, emotional, intellectual & spiritual aspects about family life.

We will learn how these aspects help us to grow and develop as members of their own family and God's family.

P.E.

An introduction to 'trails' - observation skills, memory skills, route finding;

Athletics - throwing different equipment accurately at targets, aiming, scoring, throwing, running.

Maths

See curriculum letter

ICT

Coding

Technology outside school

PSHCE

To learn about what improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy).