

Year One - summer half term 2 - June/July 2019

Dear Parents,

We look forward to this final half term and our new topic on 'The great outdoors'. We have a class 'camping day' in July to enhance our learning - a letter will be on its way to you to explain more about this nearer the time.

Next week is the national 'Phonics Screening Check' that involves all children in Year One. The children are used to being assessed in phonics, so it is nothing to worry about! You will receive the results of the check in your child's end of year report. We also have hearing tests during the same week.

Here I am

Being Sorry - Children will be able to talk about their experiences about making choices.

To understand that we can choose well, but when we make a wrong choice we can say sorry and know that God forgives us.

Neighbours - Neighbours are all around us, locally and globally. We will learn that everyone is a neighbour and God loves us all. This topic is linked with CAFOD.

English

Stories with Familiar Settings

- Make predictions based on what has been read.
- Make basic inferences about what is being said and done in a text.
- Use simple 'joining words' to link ideas - and, but, so, or.
- Pluralise nouns - build on using '-s' e.g. *dog, dogs*, as addressed in previous units, to using '-es', e.g. *wish, wishes*.
- Orally compose every sentence before writing.
- Use correct sentence punctuation - capital letter and full stop.
- Use familiar plots for structuring the opening, middle and end of their stories.
- Re-read every sentence to check it makes sense.
- Read aloud their writing to adults and peers.

Information texts / booklets

- Recall specific information in texts
- Read aloud books closely matched to their improving phonic knowledge
- Activate prior knowledge about camping/park/school grounds
- Demonstrate understanding of texts by answering questions.
- Design their own information book about camping.

Traditional rhymes

- Listen to a range of poems/rhymes
- Recognise and join in with language patterns and repetition
- Recite poems by heart

Maths Year 1 summer 2

Number

- Read and write numbers to 100 in figures.
- Count on and back in 1s from any one or two-digit number across 100.
- Count on and back in multiples of 2, 5 and 10.
- Begin to recall multiplication facts for the 2, 5 and 10 times tables.
- Order a set of random numbers to 100.
- Recall addition and subtraction facts for each number up to 20.
- Recall doubles of numbers to $10 + 10$
- Recall halves of even numbers to 20.
- Add a single digit number to any number up to 20.
- Take away a single digit number from any number up to 20.
- Identify simple fractions of shapes.
- Identify number patterns on number lines and hundred squares.
- Recognise and create repeating patterns with numbers.
- Identify odd and even numbers linked to counting in twos from 0 and 1.

Measurement, Geometry and Statistics

- Identify 2-D shapes in different orientations and begin to describe them.
- Identify 3-D shapes in different orientations and begin to describe them.
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Order and arrange combinations of mathematical objects in patterns and sequences.
- Describe position, direction and movement.
- Estimate the length and height of familiar items using uniform non-standard and standard units.
- Estimate mass and capacity of familiar items using non-standard and standard units.
- Identify time on an analogue clock to the hour and half past the hour.
- Use the language of time to sequence events.
- Recognise and know the value of different denominations of coins and notes.

With less than seven weeks left in Year One, we will be preparing the children for their move into Year Two and they will spend some time with Miss McCluskey later on in the term. We have a lot of work to do to ensure that each child achieves their full potential; please keep up the support in reading, writing and maths at home. It is very much appreciated and an important partnership between home and school.

Reading books will continue to be changed on Monday and Thursday. Please remember to sign your child's reading record as it indicates whether your child has read.

Mrs Holden continues to teach the children on Friday mornings from 9.30am, after phonics.

Please make sure all items of uniform are clearly labelled for the remainder of the term.

If you have any questions about the above information, please let me know.

May I take this opportunity to say a huge thank you for your continued support this year.

It has been a pleasure to get to know you all,

Yours sincerely,

Mrs N Grandi